

Name: Grace & Tucker		Grading Quarter: 4	Week Beginning: Apr 28– May 2, 2025
School Year: 2025		Subject: 4 <sup>th</sup> grade Science Week 37	
Mon	Notes:	<b>Objective:</b> TSW plan and carry out an investigation to explore and explain the interactions between Earth's major systems and the impact on the Earth's surface materials and processes. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere and/or atmosphere interact  <b>Lesson Overview:</b> 1. Lesson 3.2 Compare and contrast rural and urban watersheds	Academic Standards: 4.E1U1.6, 4-ESS2-1, 5-ESS2-1
Tues	Notes:  4 <sup>th</sup> grade field trip	<b>Objective:</b> TSW plan and carry out an investigation to explore and explain the interactions between Earth's major systems and the impact on the Earth's surface materials and processes. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere and/or atmosphere interact  <b>Lesson Overview:</b>  U of A Project Wet – 4 <sup>th</sup> grade FIELD TRIP @ Mountain Meadows	Academic Standards: 4.E1U1.6, 4-ESS2-1, 5-ESS2-1
Wed	Notes:	<b>Objective:</b> TSW plan and carry out an investigation to explore and explain the interactions between Earth's major systems and the impact on the Earth's surface materials and processes. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere and/or atmosphere interact  <b>Lesson Overview:</b> 1. Post Festival Lesson 4 – It all adds up	Academic Standards: 4.E1U1.6, 4-ESS2-1, 5-ESS2-1
Thurs	Notes:	<b>Objective:</b> TSW plan and carry out an investigation to explore and explain the interactions between Earth's major systems and the impact on the Earth's surface materials and processes. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere and/or atmosphere interact  <b>Lesson Overview:</b> 1. Post Festival Lesson 5 – Ground Water connection	Academic Standards: 4.E1U1.6, 4-ESS2-1, 5-ESS2-1
Fri	Notes:  A	<b>Objective:</b> TSW plan and carry out an investigation to explore and explain the interactions between Earth's major systems and the impact on the Earth's surface materials and processes. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere and/or atmosphere interact  <b>Lesson Overview:</b> 1. Post Festival Lesson 6 – Water Web (direct and indirect water) 2. Post Festival survey today if time or on Monday.	Academic Standards: 4.E1U1.6, 4-ESS2-1, 5-ESS2-1